

Applicant’s Name (First Last):_____

Atlanta Area Association of Independent Schools (AAAIS)

CURRENT TEACHER

Confidential Common Teacher Evaluation Form – Rising 1st through 5th Grades

Parent/Legal Guardian: Please have the teacher fill this form out electronically via Ravenna. If the school to which you are applying does not use Ravenna, fill out this section below and deliver this form to your child's current teacher. Include an addressed and stamped envelope to the school(s) where you wish this evaluation to be sent. The evaluator will either fill this form out via Ravenna or mail these forms directly to the Admissions office.

Applicant’s Name: _____ Preferred Name: _____

(First) (Middle) (Last)

Date of Birth: _____ Applying for Grade: _____ Applicant’s Current School: _____

To Parent/Legal Guardian: By submitting this evaluation form and in consideration of having this evaluation and your application considered by the member of the Atlanta Area Association of Independent Schools (AAAIS), you hereby release said member, its employees and representatives, the evaluator and the evaluator’s employer from any and all claims and liability that may arise from providing, obtaining or using the form and the substance of the information provided by the evaluator. All information provided on this form will be held in strictest confidence and will not be shared with students, parents, or guardians. This will remain confidential and not become part of the student’s permanent academic record.

Signature of Parent or Legal Guardian _____ Date _____

Current Teacher: Your candid appraisal of this child will be of invaluable assistance in giving us a complete and fair evaluation of this applicant. We appreciate your cooperation; your evaluation will be held in strict confidence. Please ensure your auto-fill function does not populate incorrect answers.

Do you currently teach this applicant: ☐ Yes ☐ No Number of students in classroom: _____ Number of teachers in classroom: _____

How long have you known this applicant? _____ In what grade, subject, and/or capacity? _____

English/Language Arts	Area of Strength	Above Average	Age Appropriate	Progressing towards Age Appropriate	Needs Improvement	N/A
Reading comprehension	☐	☐	☐	☐	☐	☐
Verbal expression	☐	☐	☐	☐	☐	☐
Written expression: composition	☐	☐	☐	☐	☐	☐
Written expression: grammar	☐	☐	☐	☐	☐	☐

Comments on the applicant’s reading skills (including current reading level, assessments used, and curriculum, e.g. Reading A-Z, Fountas and Pinnell, etc.): _____

Comments on the applicant’s writing skills: (including curriculum used e.g. Writer’s Workshop, Units of Study Writing, etc): _____

Please describe the course, including textbooks and materials used, topics covered, and course level/track (if appropriate): _____

MATH:	Area of Strength	Above Average	Age Appropriate	Progressing towards Age Appropriate	Needs Improvement	N/A
Ability to grasp new concepts	☐	☐	☐	☐	☐	☐
Analytical ability	☐	☐	☐	☐	☐	☐
Knowledge of basic skills	☐	☐	☐	☐	☐	☐

Comments on the applicant’s numeracy and mathematical skills: _____

Please describe the course, including textbooks and materials used, topics covered, and course level/track (if appropriate): _____

ACADEMIC SKILLS:	Area of Strength	Above Average	Age Appropriate	Progressing towards Age Appropriate	Needs Improvement	N/A
Academic potential	☐	☐	☐	☐	☐	☐
Creativity	☐	☐	☐	☐	☐	☐
Critical/Abstract thinking skills	☐	☐	☐	☐	☐	☐
Effort	☐	☐	☐	☐	☐	☐
Intellectual curiosity	☐	☐	☐	☐	☐	☐
Motivation	☐	☐	☐	☐	☐	☐
Oral expression	☐	☐	☐	☐	☐	☐
Organizational skills	☐	☐	☐	☐	☐	☐
Perseverance	☐	☐	☐	☐	☐	☐
Study skills	☐	☐	☐	☐	☐	☐
Willingness to take risks	☐	☐	☐	☐	☐	☐

Comments: _____

Work Skills	Exceptional	Above Average	Age Appropriate	Progressing Towards Age Appropriate	Needs Improvement
Ability to work in whole class	☐ Exemplary	☐ Exceeds expectations	☐ Age appropriate	☐ Needs support	☐ Requires assistance
Ability to work in small group	☐ Exemplary	☐ Exceeds expectations	☐ Collaborates effectively	☐ Needs support	☐ Requires frequent assistance
Ability to work independently	☐ Exemplary	☐ Exceeds expectations	☐ Self-directed	☐ Needs support	☐ Requires frequent assistance
Attention span	☐ Highly focused	☐ Attentive	☐ Age appropriate	☐ Variable attention	☐ Requires Frequent redirection
Completes assignments on time	☐ Area of Strength	☐ Always	☐ Consistently	☐ Occasionally needs additional time	☐ Chronically late or incomplete
Fine motor skills	☐ Excellent	☐ Good	☐ Age Appropriate	☐ Has some difficulty	☐ Poor
Follows directions	☐ Easily and accurately	☐ Consistently follows directions without support	☐ Follows directions with minimal support	☐ Follows directions with consistent support	☐ Requires frequent redirection and/or support
Takes initiative	☐ Consistently	☐ Usually	☐ Sometimes	☐ Has some difficulty	☐ Rarely

Comments: _____

Social Skills & Personal Qualities:	Area of Strength	Above Average	Age Appropriate	Progressing Towards Age Appropriate	Needs Improvement
Attitude toward school	☐ Excellent	☐ Very positive	☐ Positive	☐ Neutral	☐ Negative
Citizenship	☐ Exemplary	☐ Respectful	☐ Age appropriate	☐ Rarely demonstrates	☐ Never demonstrates
Concern for others	☐ Very considerate	☐ Considerate	☐ Age appropriate	☐ Limited	☐ Needs improvement
Displays appropriate conduct	☐ Exemplary conduct	☐ Appropriate conduct	☐ Acceptable conduct	☐ Inappropriate conduct	☐ Needs improvement
Emotional maturity	☐ Very mature	☐ Mature	☐ Age appropriate	☐ Immature	☐ Needs improvement
Relationships with adults	☐ Exemplary	☐ Respectful	☐ Cordial	☐ Tenuous	☐ Strained
Relationships with peers	☐ Role model	☐ Positive relationships	☐ Acceptable	☐ Very little	☐ No relationships
Resilience	☐ Exceptional	☐ Highly resilient	☐ Resilient	☐ Fragile	☐ Vulnerable
Responsibility	☐ Exceptional	☐ Highly responsible	☐ Responsible	☐ Inconsistent	☐ Negligent
Self-control	☐ Exceptional	☐ Well-controlled	☐ Age appropriate	☐ Sometimes impulsive	☐ Consistently impulsive
Self-esteem	☐ Exceptional	☐ High	☐ Age appropriate	☐ Low	☐ Poor
Sense of humor	☐ Exceptional	☐ Good	☐ Amusing	☐ Developing	☐ Absent
Spirit of cooperation	☐ Exceptional	☐ Cooperative	☐ Collaborative	☐ Sometimes cooperative	☐ Rarely cooperative
Warmth of personality	☐ Exceptional	☐ Warm	☐ Friendly	☐ Reserved	☐ Withdrawn

Comments: _____

Areas in which the applicant has the greatest strengths: _____

Areas in which the applicant has the greatest needs: _____

Please describe the applicant's academic and personal integrity: _____

How does the applicant demonstrate leadership in your classroom? _____

Please comment on the applicant's character, citizenship, and contributions to your school community: _____

What three words come to mind when you think of this student? _____

Please describe parental support/involvement: _____

Additional Comments: _____

Thank you for your time and evaluation of this applicant. May we contact you if we have questions? ☐ Yes ☐ No

Telephone: _____ Email: _____

Current Teacher's Signature (please sign and print) Job Title Date